YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Indraprastha College for Women
• Name of the Head of the institution	Prof. Babli Moitra Saraf
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01147008184, 01147533650
• Mobile No:	9811017064
• Registered e-mail	ipcw@ip.du.ac.in
• Alternate e-mail	principal@ip.du.ac.in
• Address	31, Shamnath Marg
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110054
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Dr. Vinita Sinha**
• Phone No.	**01147008184**
• Alternate phone No.	**01147533650**
• Mobile	**9873599989**
• IQAC e-mail address	**iqac@ip.du.ac.in**
• Alternate e-mail address	**ipcw@ip.du.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1GV2Im3DGK-Jg2fYVZQOIE57sgt50lRRq/view
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sites.google.com/ip.du.ac.in/iqac/calendar-of-activities

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.33**	**2016**	**16/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**01/06/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	**Non-Plan**	**UGC**	**2020-2021**	**45,39,02,501**
College	**Travel Grant**	**UGC**	**2020-2021**	**1,34,362**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Consolidated International and National Networks and Collaborations (i) The International Linkages and collaborations continued to be strengthened as the College entered the year 2020. The University could not re-open after the mid-semester break in March 2020. It was shut from March 16, 2020 and has continued to be shut following the Covid-19 pandemic. However, learning in the College did not stop. Several International and National Webinars were held that were addressed by prominent International and National Resource Persons. Relationships were established with many International and National Universities and Organizations. (ii) The College's relationship with USIEF, initiated and consolidated by Principal Babli Moitra Saraf continued. Prof. Saraf and Dr. Meena Bhargava attended Fulbright-Nehru English Teaching Assistant (ETA) online meeting organized by USIEF on July 27, 2020. (iii) Translation and Translation Studies Centre of the College organized a Lecture series on 'Women's Writings in India: Issues and Perspectives' in collaboration with South Asian Studies Program, Princeton University, USA from February 12, 2021 – April 23, 2021. Prof. Rekha Sethi, Department of Hindi was the co-organizer for the Lecture Series. Prof. Rekha Sethi along with Dr. Vinita Sinha and Ms. Srinjoyee Dutta were the invited speakers. (iv) Dr. Roopali Goyanka, Department of Economics received an offer for Consultancy with WHO to prepare a report on financial protection in use of health care services for member countries as per Sustainable Development Goals of UNO. (v) The Gandhi Study Circle of the College organized Webinar Series on 'Gandhi and the Contemporary World'. Two Webinars in the Series hosted on IPCW-ON, the College's online flagship platform, were held on August 26 2020

and September 16, 2020. The first webinar on 'Gandhi, Fanon and the Current Unrest' was addressed by Dr. Tal Correm, Liberal Studies, New York University and the second webinar on 'I and Thou the World Over: Martin Buber's Dialogical Philosophy and Intercultural Explorations' was addressed by Dr. Jeremy Fogel, Department of Jewish Philosophy and School of Education, Tel Aviv University. (vi) Department of Geography organized an International Colloquium on 'Pandemic and the Production of Space' from January 23- February 27, 2021. The Resource Persons included renowned faculty from the University of Oxford, SOAS, University of London, King's College, London, Jawaharlal Nehru University, New Delhi and O.P. Jindal Global University, Sonipat, Haryana. (vii) International Webinar on 'Introduction to Multi Media and Mass Communication Tools: From Theory to Practice' was organized by the Department of Multi Media and Mass Communication from August 25-28, 2020. Hosted on IPCW-ON, the College's online flagship platform, registrations were invited from Faculty and Students of Multi Media and Mass Communication across universities in India and abroad. (viii) 38 students across departments of the College were awarded UN Millennium Fellowship Class of 2020 for their outreach projects and initiatives in pursuit of the Sustainable Development Goals (SDG). 18 students were appointed as Campus Ambassadors. (ix). Ananya Gupta, BA (Hons) Economics II Year and her team participated in the World Asian Case Competition organized by Academy of Asian Business, Seoul. 500+teams from around the world participated. Ananya Gupta's team was the First Undergraduate Team from India to qualify. The first qualifying stage required a textual research-type submission which would be published in the Journal How Asian Brands Soar. On August 8, 2020, Ananya Gupta's team was declared 'Silver Cup Winners'. (x) The NSS Unit of the College organized a Webinar in collaboration with Nottingham University, UK on the theme 'Not Me But You' on September 24, 2020, celebrated as NSS Day. (xi) Shriya Rai, Priya Thakran and Shreya Sharma, students of B.Sc. (Hons) Computer Science participated in the Harvard College Project for Asian & International Relations (HPAIR) Conference 2021 in the virtual mode from January 15-18, 2021. The College sponsored their fee for registration. (xii) The College continued to strengthen its links with the universities located in Delhi and NCR regions, like Ambedkar University, Ashoka University, O.P. Jindal Global University and Indira Gandhi Delhi Technical University for Women (IGDTUW), and is part of the network of that intellectual and academic community. With IGDTUW, the College has collaborated on several initiatives for ecology and entrepreneurship. (xiii) Principal Babli Moitra Saraf and Dr. Meena Bhargava were invited to participate in the three-day virtual conference on 'The Republic of Letters: Groundbreak 2020' organized by Ashoka University, Sonipat

and Harappa Education on June 24-26, 2020. (xiv) Springdales Education Society that runs Springdales Schools in Delhi, Jaipur and Dubai nominated Principal Babli Moitra Saraf as a Board Member for the period July 2019 to March 2021. (xv) Project Dhyan, a Community Outreach Program of Department of Geography was nominated for U21 RISE Award 2020.

Developed and Strengthened Online Systems of the College (i) The online Teaching-Learning System, online submission of Internal Assessment Data, online Open Book Examination, and the online Admission process, totally contactless were the most significant developments and learning experiences, as well as achievements, of the year 2020-2021. All these would continue till the situation relents to permit full physical presence on the campus. (ii). The College Faculty, however, remained actively engaged with Online Teaching through different Online Platforms facilitated by the University. Online Teaching and Learning was facilitated by the University through different online platforms under OneDU Flagship Program. This comprised the use of online tools like Google Meet, Google Classroom and Google Groups. (iii). Links to E-Library Resources including E-Books and several other Digital Resources were provided by the University's Central Library to both the Faculty and the Students. The College Library further facilitated access to these resources. It facilitated access to N-List to the Faculty and the Students of all disciplines. (iv) IPCW-ON, the Online Flagship Platform of the College was inaugurated in June 2020 with the posting of Electronic College Prospectus on it. Designed and conceptualized by Principal Babli Moitra Saraf, the College for the first time launched the Electronic College Prospectus. (v) To enhance network connectivity on campus, a Mobile Tower was installed in the Sports Ground of the College. (vi) Pandemic notwithstanding, Teaching and Learning remained rigorous and vibrant in the College. This is evident from the series of webinars, workshops, certificate courses, FDPs, online Quizzes, faculty meetings and interactions between the Principal and the teachers, teachers and the students throughout the academic year, 2020-2021.

Consolidated the College Vision of Diversity Inclusion and Integration (i) Under its Diversity Inclusion and Integration Program, the College provided a vital and active support structure to conduct Online Teaching-Learning for PwBD students during Covid-19 Pandemic and the Lockdown. The College is in possession of Audio Repository Application for the use of Visually Impaired (VI) students under the College's Internal Research Program. Called 'Lecture Hall', it is an online Audio Repository for VI students. The main purpose of the application is to make the audio recordings

of lectures available to the VI students for their reference. This application is specifically designed to reduce the load of downloading the audio lectures on phones as it follows proper indexing, and the user does not find it difficult to recover them. The App is likely to be developed into a global resource. A Research Article on the App was published in a Springer Journal. (ii) As a part of its Institutional Social Responsibility and Outreach Program, the College provided access to its Audio Repository Application 'Lecture Hall' to visually-impaired students across colleges of the University of Delhi. This made navigation possible during Covid-19 pandemic. (iii) To facilitate PwBD students during Covid-19 Pandemic, the Equal Opportunity Cell and Enabling Unit of the College established direct communication link with these students using a dedicated Whatsapp group. Students with special needs used online platforms like Zoom and Google Meet and found them convenient for use. The Faculty sent them Audio Lectures via dedicated email ids. The PwBD students, however, found Whatsapp more convenient for sending their assignments and for queries with their concerned teachers. (iv) The College Administration took a special initiative to deposit scholarship cheques in student bank accounts for students with visual disabilities to facilitate them to have access to financial resources during lockdown due to COVID-19. The Convener of Equal Opportunity Cell helped to compile the data required in this regard. (v) The College provided fee waiver, fee concession, fee payment in installments and one-time measure of financial support to all such students who faced economic hardships caused by the pandemic. The College also provided laptops to all students who requisitioned for the same. (vi) The College received 23 cheques from All India Confederation of the Blind towards final installment of the Marga Schultze Merit Scholarship for students of Semester VI. (vii) The College has an 'Under One Roof' Enabling Unit for the students with disability and 'Barrier-Free Access' to all its spaces. Despite the challenges posed by the pandemic and the physical distance of students away from College, the EOC and EU successfully facilitated a total of 54 scholarship applications (14 for AICB, 20 for NSP and 20 for Help the Blind Foundation) for the current academic year without any disruption. (viii) Two students with visual disability, Ms. Jyoti Gupta and Ms. Purnima Singh successfully wrote the online semester exams without any external assistance. Regular computer training program carried out in College enabled the students to type in Hindi and upload the scripts onto the portal without any difficulty. (ix) As part of Project RISE, the EOC and EU carried out two courses on 'Resume Building and Conversational Skills' and 'Personal Interview' with the students of Semester III and V respectively. Both courses were completed online. Certificates were issued to successful students. (x) On the occasion

of the International Day of Persons with Disabilities, the EOC and EU of the College organized an online lecture on 'Disability Movement in India' by Dr. R.K. Sarin, Assistant Professor (Retd.) Satyawati College, University of Delhi. (xi) The College has a financially sustainable Need-Blind admission policy enabling all eligible students to enroll for its courses at the time of admission itself. (xii) The College continued to support students with Registration Fees to make their academic presentations in professionally recognized conferences abroad and in the country. (xiii) The College financially supports extraordinary individual initiatives beyond the prescribed curriculum to enable young, enthusiastic women students to realize their dreams and aspirations.

Strengthened the initiatives of Career Guidance and Placement Cell (CGPC) towards greater consolidation. (i) CGPC has taken significant initiatives, consolidated Companies for recruitment including Big 4 and other Companies. Under the stewardship of its Convener, Dr. Vinita Kaul Dar, the student committee of CGPC has made enormous contributions in strengthening and consolidating the CGPC chapter of IPCW. There has been a greater interaction with global agencies in addition to the counseling sessions, workshops, pre-placement talks and recruitments. (ii) The Career Guidance and Placement Cell of the College organized a Global University Fair, Virtual Internship Fair, and online Placement Drive. It consolidated Companies for recruitment, including the Big 4 and others, and specially worked towards creating recruitment opportunities for PwBD students. (iii) CGPC facilitated campus placement opportunities for PwBD candidates of the College by contacting various corporate organizations, which can offer employment opportunities to both physically-disabled and visually-impaired students. (iv) Inter-College Workshop on Career Awareness and Job Opportunities were conducted for visually-impaired students and students with disability. Professional Introduction Certificate Course and Resume Building Certificate Course to enhance employability skills among students with disabilities were organized in collaboration with the EOC and Enabling Unit of the College and Arise Impact. (v) CGPC remained active notwithstanding the Covid-19 Pandemic. It started Quarantine Internship Series from June 1-10, 2020 under which Work From Home Internships were floated among the students to help them make best use of their time under the prevailing pandemic. (vi) The College registered with Coursera on June 15, 2020, an online courses portal that had begun a COVID RESPONSE initiative where they allowed the students and faculty of a registered college to access courses for free for the COVID crisis period. Coursera decided to offer 4008 free courses instead of its initial proposal of 3008 free courses. 837 students of the College registered for the course. (vii) Principal Babli Moitra Saraf and

Dr. Vinita K. Dar, Convener CGPC attended the Virtual Dean Summit hosted by Deloitte over June-August 2020. (viii) Principal Babli Moitra Saraf was invited by Deloitte to address the Grand Finale of the Graduate School of Maverick, at its global gathering on August 20, 2020. (ix) Deloitte organized an Online Corporate Placement Training on August 6, 2020. In its Online Placement Drive conducted on August 28, 2020, 19 students were placed with an Annual Package of 5.5 LPA. (x) Prep Junction organized Mock Aptitude Test for Deloitte USI Registrants, Mock Group Discussion for students shortlisted for Deloitte on August 18 and August 25-26, 2020 respectively. (xi)A number of pre-placement talks and Group Discussions were organized by Planet Spark, Willis Towers Watson, Price Waterhouse Coopers and Teach for India in September 2020. (xii) Pre Placement Offer was made by Newzera to a final year student from Computer Science Department with an Annual Package of 6.66 LPA. (xiii) Online Recruitment Drives were conducted from October-December 2020 by Ernst & Young, Gurugram and Wipro, Gurugram. 21 students were selected by Ernst & Young with an Annual Package of ?3,33,000 p.a. Wipro in its first round in November 2020 selected 2 students with an Annual package of 1st year - ?2,50,000 p.a. 2nd year - ?3,50,000 p.a. 3rd year - ?5,00,000 p.a. and in another round held in December 2020, it selected 3 students with an Annual Package of 1st year stipend - ?15,000 + 488 (ESI) p.m. 2nd year stipend - ?17,000 + 553 (ESI) p.m. 3rd year stipend - ?19,000 + 618 (ESI) p.m. 4th Year : 23,000 p.m. (xiv) NGO Teach for India provided Fellowships in September 2020 to 3 students with a stipend of ?20,412 p.m. (xv) At a Virtual Internship Fair organized in October 2020 by Insplore Consultants, New Delhi, 4 students were selected with a Stipend of ?4,000-12,000 p.m. Uneako, Noida at a Virtual Internship Fair in October 2020 selected 11 students with Certificates. (xvi) CGPC organized Webinars on 'Your Choice to be a Healthy Digital Citizen' and 'Higher Education Opportunities in the UK' in September 2020.

Consolidated the College's 2 Best Practices – Shanti Paath – Environmental Peace and Harmony and Environmental Consciousness – Important Initiatives towards Waste Management and Khazana-e-Virasat – Consciousness and Respect towards Heritage (i) Carrying forward its Best Practice I – Shanti Paath – the College further expanded and consolidated it. Certificate Course on environment consciousness and sustainability was held, Project to counter Air Pollution was completed and the College's Green Environment was recognized and acknowledged by the awards that it received. (ii) Online Certificate Course in 'Ecology, Environment and Sustainability' was organized by the Department of Environmental Studies under the aegis of Centre for Earth Studies from August 18-September 15, 2020 to expand

opportunities for graduate training and faculty collaboration across colleges and universities in India with a focus on methods and policy issues. The Certificate Course was opened to all UG and PG Students, Research Scholars and Faculty Members from all colleges and universities of India. (iii) Centre for Earth Studies of the College submitted the Project Report (Phase II) on 'Dust Capturing Capacity of the Existing Green Cover and Lessons for Future: A Study of Indraprastha College for Women, Delhi on March 2, 2021. The Project was completed in collaboration with the Environmental Pollution Laboratory, Department of Environment Studies, University of Delhi. (iv) Project Nidaan, a multi-pronged and comprehensive solid waste management program, initiated and developed by the Centre for Earth Studies of the College remained remarkably active through the year. With the ultimate aim of making a waste-neutral campus with no waste going out, the College consolidated its practice of waste management and remained committed to implementing the slogan of 'No Waste Leaves the Campus'. The College continued to work with NGO Chintan, with which it has a MoU, to manage e-waste and plastic on the College campus and train the college community towards safe and proper handling of waste on campus. E-Waste and plastic is recycled through NGO Chintan, which feeds the income generated into the project of education of street children. (v) Recycle projects in the College, to educate on waste segregation at source and dedicated repositories for waste collection are installed. A leaf composting machine on campus in addition to the compost pits and bins are used. Sanitary Pad Vending Machines and incinerators are also installed on campus. (vi) The ECO Club of the College organized awareness amongst Youth against the use of Chinese Manjha and Nylon Thread, harmful for birds and human beings, for Kite Flying on August 14, 2020. (vii) Eco Club organized an event for creating awareness on factors contributing to increasing pollution in Delhi, particularly due to burning of fire crackers in the festive season of Diwali, on November 7, 2020. Poster-Making and Slogan writing competition on the topic 'The Catastrophic Impact of Ozone Depletion' were organized to spread awareness amongst the students regarding depletion of the ozone level. (viii) At the 63rd Annual Flower Show, organized by the University of Delhi, the College won First Prize for Best Video Film in the competitive category. The Video was conceptualized and directed by Principal Babli Moitra Saraf. The College also won Department of Sociology Cup for Best Rose Garden and Department of Geography Cup for Best Garden Climbers, Shrubs and Trees and 5 prizes in the Potted Plants and Hanging Basket categories. (ix) As the College closed its gates and regulated entry and exit to safeguard the community during the pandemic, it also took care to see that its animals and birds on campus, as well as the strays on the roads outside, were kept fed

and in comfort. (x) Carrying forward its Best Practice II - Khazana-e-Virasat, the College renovated and further expanded and extended the Museum and Archive Learning Resource Centre. (xi) Documentation, Digitization, Conservation and Cataloguing of the Documents and Photographs were completed. (xii) The Display on the Walls of the extended room were conceptualized and designed. The designing of Walls and Niche with Photographs and Text was completed. (xiii) The final draft of the Display on the Walls and Niche was completed. The College is in the process of preparing the final display. (xiv) Notwithstanding the pandemic, the Museum and Archive Learning Resource Centre continued to attract our own students and other external agencies to conduct research. They were allowed access to the Centre on request, provided they followed the Covid-19 protocol.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Develop and Strengthen Online Systems of the College	i) The teaching-learning process has continued online since March 2020 and in view of its indefinite continuation under the COVID 19 pandemic, the College focused on enhancement of its Digital Infrastructures. • Network connectivity round-the-clock in the College was ensured by installing a GSM tower on the College campus. • The centrally located internet connectivity swtich and others were replaced for increased connectivity. • A one week long Faculty Development Program was conducted by the College in-house to familiarize all faculty with the various digital tools of Google. • The College procured Zoom platform to enable participation in large numbers for Webinars, meetings and co-curricular. • Departmental portals and the College website are regularly updated and is an ongoing process. • The College's Online Flagship Platform IPCW-

	ON, was inaugurated in June 2020 with the first time launch of the Electronic College Prospectus, designed and conceptualized by Principal Babli Moitra Saraf. ii) The Digital Infrastructure created, facilitated the timely online organization and submission of the following: • Submission of the Internal Assessment Data. • Conduct of the Open Book Examination. • Contactless online Admission. iii) Enthusiastic and active participation of the College Faculty was encouraged by the University's OneDU Flagship Program, which provided the College with online tools like Google Meet, Google Classroom and Google Groups. iv) The College Library facilitated access to N-List for the faculty and the students of all disciplines. The digital infrastructure developed by the College kept the Library aligned to the University's Central Library which provided links to E-Library Resources including E-Books and several other Digital Resource for students and faculty.
Consolidate the College Vision of Diversity Inclusion and Integration	With the shift to online mode and under the dire circumstances of the pandemic, the College planned to intensify its Diversity Inclusion and Integration Program. • Conscious of the digital divide, laptops were provided to EWS students. • Conscious of connectivity issues in many parts of the country, lecture and material for

students were made available by email and WhatsApp groups, in addition to the tools of the classroom. • The College provided vital and active support structure on the campus for PwBD students during the conduct of the online Open Book Exam. ii). The College's Audio Repository App for the use of Visually Impaired (VI) students developed under the College's Internal Research Program, 'Lecture Hall', containing audio recordings of lectures for VI students for their reference. This application is specifically designed to reduce the load of downloading the audio lectures on phones as it follows proper indexing, and the user does not find it difficult to recover them. The App is likely to be developed into a global resource. A Research Article on the App titled 'Design of an Audio Repository for blind and visually impaired: a case Study' was published in Advanced Computing and Communication Technologies, Springer, Singapore. iii). As a part of its Institutional Social Responsibility and Outreach Program, the College provided access to its Audio Repository Application 'Lecture Hall' to visually-impaired students across colleges of the University of Delhi deprived of a live voice. iv). To facilitate PwBD students during Covid-19 Pandemic, the Equal Opportunity Cell and Enabling Unit of the College established direct communication link with these

students using a dedicated Whatsapp group. Students with special needs used online platforms like Zoom and Google Meet and found them convenient for use. The Faculty sent them Audio Lectures via dedicated email ids. The PwBD students, however, found Whatsapp more convenient for sending their assignments and for queries with their concerned teachers. v). The College Administration took a special initiative to deposit scholarship cheques in student bank accounts for students with visual disabilities to facilitate them to have access to financial resources during lockdown due to COVID-19. The Convener of Equal Opportunity Cell helped to compile the data required in this regard. vi). A record number of fee waivers, fee concession, fee payment in installments and one-time measure of financial support to all such students who faced economic hardships and losses caused by the pandemic. vii). The College received assistance from the All India Confederation of the Blind towards final installment of the Marga Schultze Merit Scholarship for students of Semester VI. viii). The EOC and EU successfully facilitated a total of 54 scholarship applications (14 for AICB, 20 for NSP and 20 for Help the Blind Foundation) for the current academic year without any disruption. ix). College support was made available to two students with visual disability, Ms. Jyoti Gupta and

Ms. Purnima Singh successfully wrote the online semester exams without any external assistance. x). The College's regular computer training programs for VI students enabled them to type in Hindi and upload the scripts onto the portal without any difficulty. xi). As part of the College's Project RISE (Raising Inclusive Skills and Employability), an ongoing collaborative project with NGO 'Arise Impact' founded by MIT alumnus, to enable PwBD students, the EOC and EU carried out two courses on 'Resume Building and Conversational Skills' and 'Personal Interview' with the students of Semester III and V respectively. Both courses were completed online. Certificates were issued to successful students. xii). On the occasion of the International Day of Persons with Disabilities, the EOC and EU of the College organized an online lecture on 'Disability Movement in India' by Dr. R.K. Sarin, Assistant Professor (Retd.) Satyawati College, University of Delhi. xiii). The College continued to support students with Registration Fees to make their online academic presentations in professionally recognized conferences abroad and in the country. (xiv) The College continued financially support extraordinary individual initiatives beyond the prescribed curriculum to enable young, enthusiastic women students to realize their dreams and aspirations.

Strengthen the initiatives of Career Guidance and Placement Cell (CGPC)	CGPC remained active notwithstanding the Covid-19 Pandemic. The CGPC undertook significant initiatives, to reach out to recruiting companies and to strengthen the internal student resources and network of the College. • The CGPC started Quarantine Internship Series from June 1-10, 2020 under which Work From Home Internships were floated among the students to help them make best use of their time under the prevailing pandemic. • The College registered with Coursera on June 15, 2020, an online courses portal that had begun a COVID RESPONSE initiative where they allowed the students and faculty of a registered college to access courses for free for the COVID crisis period. Coursera decided to offer 4008 free courses instead of its initial proposal of 3008 free courses. 837 students of the College registered for the course. • The Big 4 and other prestigious employers recruited from the College. • Counseling sessions, workshops, pre-placement talks and recruitments were organized online with greater interaction with global agencies. • The Career Guidance and Placement Cell of the College organized a Global University Fair, Virtual Internship Fair, and an online Placement Drive. • CGPC facilitated campus placement opportunities for PwBD candidates of the College by reaching out to various

corporate organizations that offer employment opportunities to both VI students and others with locomotor disabilities. • Inter-College Workshop on Career Awareness and Job Opportunities were conducted for PwBD students. • Professional Introduction Certificate Course and Resume Building Certificate Course to enhance employability skills among students with disabilities are organized in collaboration with the EOC and Enabling Unit of the College and Arise Impact. • Principal Babli Moitra Saraf along with Dr. Vinita K. Dar, Convener CGPC attended the virtual Dean Summit hosted by Deloitte over June-August 2020. • Principal Babli Moitra Saraf was invited by Deloitte to address the Grand Finale of the Graduate School of Maverick, at its global gathering on August 20, 2020. • Deloitte organized an Online Corporate Placement Training on August 6, 2020. In its Online Placement Drive conducted on August 28, 2020, 19 students were placed with an Annual Package of 5.5 LPA. • Prep Junction organized Mock Aptitude Test for Deloitte USI Registrants, Mock Group Discussion for students shortlisted for Deloitte on August 18 and August 25-26, 2020 respectively. • A number of pre-placement talks and Group Discussions were organized by Planet Spark, Willis Towers Watson, Price Waterhouse Coopers and Teach for India in September 2020. • Pre Placement Offer was

	made by Newzera to a final year student from Computer Science Department with an Annual Package of 6.66 LPA. • Online Recruitment Drives were conducted from October-December 2020 by Ernst & Young, Gurugram and Wipro, Gurugram. 21 students were selected by Ernst & Young and 2 students by Wipro in its first round in November 2020. • Teach for India provided Fellowships in September 2020 to 3 students with a stipend. • At a Virtual Internship Fair organized in October 2020 by Insplore Consultants, New Delhi, 4 students were selected. • uneako, Noida held a Virtual Internship Fair in October 2020 and selected 11 students, awarding Certificates. • CGPC organized Webinars on 'Your Choice to be a Healthy Digital Citizen' and 'Higher Education Opportunities in the UK' in September 2020.
Strengthen International and National Networks and Collaborations	January 2020 had already begun as planned with an International Hindi Conference followed by the International workshop on Sufism. With the shift to online with the COVID 19 pandemic gave unprecedented opportunities to forge linkages with global academics and persons and institutions to strengthen the College's national and international linkages further. The College organized several national and international online events, including: • 52 Webinars • 10 Lecture Series • 13 Workshops • 7 Online Festivals • 2 Certificate

Courses • 9 Quiz Competitions • The College's relationship with USIEF, initiated and consolidated by Prof. Babli Moitra Saraf was reinforced with the USIEF proposal of Fulbright-Nehru English Teaching Assistant (ETA) on July 27, 2020. • The College signed an the MoU for collaboration with the South Asian Studies Program, Princeton University, USA, and the Translation and Translation Studies Centre, Indraprastha College for Women, for an Online Lecture Series on 'Women's Writings in India: Issues and Perspectives' held from12 February-23 April 2021. • Dr. Roopali Goyanka, Department of Economics was an invited Consultant with WHO to prepare a report on financial protection in use of health care services for member countries as per Sustainable Development Goals of UNO. • The Gandhi Study Circle of the College organized a Webinar Series on 'Gandhi and the Contemporary World'. The first webinar on 'Gandhi, Fanon and the Current Unrest' was addressed by Dr. Tal Correm, Liberal Studies, New York University and the second webinar on 'I and Thou the World Over: Martin Buber's Dialogical Philosophy and Intercultural Explorations' was addressed by Dr. Jeremy Fogel, Department of Jewish Philosophy and School of Education, Tel Aviv University. • Department of Geography organized an International Colloquium on 'Pandemic and the Production of Space' from

January 23–February 27, 2021. The Resource Persons included renowned faculty from the University of Oxford, SOAS, University of London, King's College, London, Jawaharlal Nehru University, New Delhi and O.P. Jindal Global University, Sonipat, Haryana. • An International Webinar on 'Introduction to Multi Media and Mass Communication Tools: From Theory to Practice' was organized by the Department of Multi Media and Mass Communication from August 25–28, 2020. • 38 students across departments of the College were awarded UN Millennium Fellowship Class of 2020 for their outreach projects and initiatives in pursuit of the Sustainable Development Goals (SDG). 18 students were appointed as Campus Ambassadors. • The NSS Unit of the College organized a Webinar in collaboration with Nottingham University, UK on the theme 'Not Me But You' on September 24, 2020, celebrated as NSS Day • Shriya Rai, Priya Thakran and Shreya Sharma, students of B.Sc. (Hons) Computer Science participated in the Harvard College Project for Asian & International Relations (HPAIR) Conference 2021 in the virtual mode from January15-18, 2021. The College sponsored their registration fee. • The College continued to strengthen its links with the universities located in Delhi and NCR regions. Some of the prominent universities are: i) OP Jindal Global University ii) Ambedkar

	University iii) Ashoka University iv) Indira Gandhi Delhi Technical University for Women • Springdales Schools in Delhi, Jaipur and Dubai nominated Principal Babli Moitra Saraf to be a Board Member on the Springdales Education Society. • Project Dhyan', the Community Outreach Program of the Department of Geography was nominated by the University of Delhi for the international program Universitas 21 RISE (U21 RISE). The College was the only one to be nominated in this international competition for sustainability and social innovation and finished amongst the 55 finalists. This Project is showcased in the U21 RISE Platform, and now qualifies to receive pledges from the U21 network.
Reinforce the College's two Best Practices - Shanti Paath – Environment Consciousness for Peace and Harmony Khazana-e-Virasat – Consciousness and respect for Heritage	Shanti Paath – Best Practice I, was carried forward through various activities and awareness campaigns. • Project Nidaan, a multi-pronged and comprehensive solid waste management program, initiated and developed by the Centre for Earth Studies of the College continued its activities on the principle of 'No Waste Leaves the Campus'. • The College continued its collaboration with NGO Chintan, with which it has a MoU, to manage E-Waste and plastic is recycled through NGO Chintan, which feeds the income generated into the project of education of street children. • The College community was trained for safe and proper handling of waste on

campus. Waste segregation at source was practiced and dedicated repositories for waste collection are installed. • The leaf composting machine installed on campus produced enough compost in addition to the compost pits, to be used as fertilizer for the College's vast green areas. • Sanitary Pad Vending Machines and incinerators are also installed on campus. • A month long online Certificate Course in 'Ecology, Environment and Sustainability' was organized by the Department of Environmental Studies & the College's Centre for Earth August – September 2020. The Certificate Course was opened to all UG and PG Students, Research Scholars and Faculty Members from all colleges and universities of India. • The Centre for Earth Studies of the College completed its Project on 'Dust Capturing Capacity of the Existing Green Cover and Lessons for Future: A Study of Indraprastha College for Women, Delhi on March 2, 2021. The Project was completed in collaboration with the Environmental Pollution Laboratory, Department of Environment Studies, University of Delhi. • The Eco Club organized various activities: i) The ECO Club of the College created awareness among Youth against the use of Chinese Manjha and Nylon Thread, for Kite Flying which is harmful for birds and human beings. ii) An event for creating awareness on factors contributing to

increasing pollution in Delhi, particularly due to burning of fire crackers in the festive season of Diwali, on November 7, 2020. iii) Poster-Making and Slogan writing competition on the topic 'The Catastrophic Impact of Ozone Depletion' were organized to spread awareness amongst the students regarding depletion of the ozone level. • At the 63rd Annual Flower Show in February 2020, organized by the University of Delhi, the College won the following prizes: i) First Prize for Best Video Film in the competitive category. The Video was conceptualized and directed by Principal Babli Moitra Saraf. ii) Department of Sociology Cup for Best Rose Garden. iii) Department of Geography Cup for Best Garden Climbers, Shrubs and Trees. iv) 5 prizes in the Potted Plants and Hanging Basket categories. • As the College closed its gates and regulated entry and exit to safeguard the community during the pandemic, it also took care to see that its animals and birds on campus, as well as the strays on the roads outside, were kept fed and in comfort. Carrying forward its Best Practice II - Khazana-e-Virasat, the College renovated and further expanded and extended the Museum and Archive Learning Resource Centre. • Notwithstanding the pandemic, the Museum and Archive Learning Resource Centre continued to attract our own students and other external agencies to conduct research. They were

	allowed access to the Centre on request, provided they followed the Covid-19 protocol. • Documentation, Digitization, Conservation and Cataloguing of the Documents and Photographs was completed. • The Display on the walls of the extension gallery was conceptualized and designed. • The designing of Walls and Niche with Photographs and Text was completed. • The final draft of the Display on the Walls and Niche was completed. The College is in the process of preparing the final display in the gallery.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body Meeting	**30/11/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**09/03/2020**

Extended Profile

1.Programme

1.1   **16**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3379**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **895**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **986**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **170**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **197**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	16

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3379

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	895

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	986

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	170

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**197**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**94**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**286.64**
4.3 Total number of computers on campus for academic purposes	**1450**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a well-planned process in place for effective curriculum delivery:

- **The prescribed curriculum of the University when received, is sent to the respective departments for workload calculation and work allocation.**
- **The New Teaching Post Committee (NTPC) of the Staff Council prepares the estimated workload and teacher requirement, after receiving inputs provided by all departments.**
- **The College proceeds to appoint the required number of teachers for curriculum delivery, wherever necessary, before the classes begin.**
- **The College Central Time Table is made.**
- **Departmental Time Tables are incorporated into the College Central Time Table.**
- **The Time Table is displayed on the College website and departmental portals for the information of all**

- stakeholders.
- The College requires the Work-Plan of all teachers engaged in curriculum delivery, which is also displayed on the website.
- College dovetails its extension and tertiary activities into teaching material whereby Departments organize field trips and visits for hands-on training, seminars, conferences, workshops, symposia, student paper presentations and projects, documented and effectively delivered through ICT tools and e-resources by the Faculty.
- Seven Research and Learning Centres of the College are important innovative interventions in the Teaching-Learning-Research process and facilitate expansion of the prescribed syllabus in multiple directions to encourage students to undertake projects and courses under guidance of their mentors.
- BA (Hons) Multi Media and Mass Communication is a self-financed course with a curriculum of theoretical and applied knowledge through acquisition of related skills, handling technology and application-based testing equipped studio, editing bays and audio-visual production centres. Cameras, laptops, recording equipment and other ICT tools and e-resources are available to the students.
- IQAC records the functioning of the Academic Standards Committee (ASC) and the Time Table Committee to ensure timely execution of the teaching learning process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- College adheres to the Academic Calendar of the University of Delhi.
- College Prospectus contains all information on Academic Calendar and Conduct of Examinations.
- Student Faculty Committee (SFC) Meetings are held every Semester.
- Directions from the University regarding Academic Calendar and Conduct of Examinations are discussed in the Staff Council, disseminated to the Faculty through Group Email and

also uploaded on the College Website and College Notice Boards. The Internal Assessment Data is uploaded on the Student Information System (SIS) on the College Website for verification by students and sent to the University after verification and signature by each student.

- College implements all directives of the University regarding continuous internal evaluation, which includes the system of Internal Evaluation of papers on Skill Enhancement Course, Ability Enhancement Compulsory Course; and Internal Assessment in all disciplines for all papers.
- College adheres to the factor of student attendance in all assessments. Schedule for Class Tests/Assignments is monitored by the Academic Standards Committee.
- College has a system of Student Feedback and Grievance Redressal which facilitates the effective implementation of all evaluation process. Internal Assessment data is available online under the Tab Students Information System on the College Website

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.ipcollege.ac.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

368

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

69

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Course on Environment Studies is compulsory for all students. Departments of Geography, Economics and History offer courses on Environment and Sustainability as Core and Generic Elective Courses.**
- **Courses on Gender are integrated in the curriculum of several Departments.**
- **Issues of Professional Ethics and Human Values form the core of all disciplines.**
- **Extra-Curricular Activity Societies and Extension Programs like Gandhi Study Circle organize Round Table Conferences on Gandhi, Commemorative Lectures on Gandhi and Lectures on issues of professional ethics, human and moral values.**
- **Women's Development Centre, Gender Sensitization Committee, Eco Club, Discussion Forum organise talks and discussions.**
- **Community Outreach Programs of the College and Departments like Project Noor (that works for the rehabilitation of manual scavengers), Project Nidaan (that works on solid waste management on the college campus) and Project Dhyan initiated by the Department of Geography (that works on issues of climate and gender and disasters) inculcate ethical and human values and support integration of issues such as environment, sustainability and gender.**
- **Activities organized by the Seven Centres of the College uphold the values of these issues and contribute to the theoretical and practical knowledge of the students.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

534

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ipcollege.ac.in/Datafiles/cms/file/Student%20support/Student%20Feedback%20Report%202020%20-%202021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1380

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

504

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College makes open calls for participation of all students in the activities of the College (to view the sample notice click here). It does not distinguish as such between slow and advanced learners on the basis of academics alone because a so-called slow learner in academics can do remarkably well in other fields eg. Extension Activities, Sports, Co-curricular activities.

- **Since continual assessment is part of the system of internal assessment, a slow learner in academics is addressed through tutorials which are customised as per student requirement and faculty assessment. These may be language issues, or topic related problems. Hindi Medium Tutorial Groups are created by the Departments to address student requirements.**
- **The mentorship programme of the College makes it possible for the student to access faculty, in case there are other kinds of learning issues. Is also accessible to address learning issues related with personality, resources, and other private and personal issues that may impede learning.**
- **Progress of students is monitored through departments.**
- **The Equal Opportunity Cell (EOC) and Enabling Unit (EU) have vigorous student support programmes to address learning related issues among PwBD. (http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Equal_Opportunity_Cell_and_Enabling_Unit_378)**
- **Seminars and Workshops are organized to provide computer literacy to the students.**
- **Career Counselling and skill development workshops are held for training in resume building, writing of CV, interviews, and other employability enhancement skills.**
- **College supports and encourages advanced learners to compete**

and perform on larger platforms with peers.
- Students are motivated to participate in inter-college and intra-college projects, seminars, conferences and other competitive events.
- Students are encouraged to undertake research projects under Centenary Decade Under-Graduate Research Grant and national and international research projects.
- College supports students and provides financial support to extraordinary individual initiative beyond the prescribed curriculum.
- College rewards merit through its various prizes and scholarships in addition to the Department Prizes, Outstanding Student of the College Award, All-Round Excellence Award and College Awards.
- The Principal's Honour Roll recognizes and rewards individual initiative beyond the curriculum.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3379	170

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Teachers use pedagogical strategies with an interdisciplinary focus.
- Department Portals on the College Website display selected links/e-lessons/videos.
- Seminars, Conferences, Symposia are regularly organized by Research Centres of the College.
- FieldTrips for hands-on training, Internships and Student Projects are undertaken.

- **Classrooms and Labs are equipped with LCD projectors, screens and whiteboards.**
- **Students of multi-media and mass communication enjoy hands-on training, access to the studios, editing bay complex and production centres maintained by the College.**
- **Laptops are provided to students on request and on merit .**
- **College Hostels are Wi-Fi enabled.**
- **College Library has user-friendly fully computerized online library Web-OPAC, which is accessible from anywhere on the College Campus. It has an ICT Centre with 47 Computers and has an institutional membership with DELNET, N-List and Delhi-University-Wide-Network that facilitates access to e-journals and e-resources subscribed by the Delhi University Library System.**
- **Library maintains customized software and book bank and reading material in braille for the visually-impaired students and faculty in the College Enabling Unit. To provide access to the PwD students to its multi-storeyed Stack Rooms and the Library is fitted with a Lift and is equipped with high-tech CCTV and Electronic Article Surveillance to prevent pilferage.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_Infrastructure_457

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **ICT enabled tools comprise Networked Computers, Laptops, Internet, Intranet, Wi-Fi Access, Broadcasting Hardware, Projectors, Printers, Scanners, Switches, Routers, Social Media, Computers and Scanners equipped with Screen Reading Software for visually-impaired students.**
- **Facilities to invigorate teaching-learning processes include Recording Hardware, Software for Podcasting and Image Processing, Audio-Video Production, Microphone, Headphones, Speakers, Digital Cameras, Lex-Air Cameras with Note-Books for visually-impaired students, CDs and Videos.**
- **Teachers use Online Education Tools, such as Google Meet, Google Classroom, Google Group E-mail ids, Online Tutorials & Webinars.**

- **Facilities in the Library, like Web-OPAC, E-Resources, E-Journals, E-Books, Digital Data Base – access through Delhi-University-Wide-Network, Delhi University Library System, are accessible to both faculty and students.**
- **Efficacy of teaching-learning is further enhanced by the use of Online Subject Portal, UGC - N-List, Delnet, NDL (National Digital Library), E-Pustakalay, Free Digital Library, Free Classical E-Books, Virtual Library.**
- **Other ICT enabled tools that make the process of teaching-learning rigorous and effective include Reprographic Services - Photocopy & Printing Services as well as Three-in-One Angel Pocket Daisy Player, Daisy Books (Talking Books) for visually-impaired students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=ICT_Resources_13180

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

170

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

83

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1952

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- University of Delhi prescribed requirements of Internal Assessment whichis disseminated to the Faculty through e-mail on College Website and College Notice Boards and through the Staff Council and its Committees.
- Class Tests and Assignments from students are required to evaluate forInternal Assessment, the attendance component being eliminated in the online teaching learning system duringthe pandemic year.
- Students are apprised of Internal Assessment Processes through College Prospectus, Orientation Programs, Student Faculty Committee Meetings and College Website.
- The Schedule for Class Tests and Assignments is notified tostudents in advance and uploaded on the respective department portals of the College Website.
- Academic Standards Committee proposes and monitors the effective implementation of the schedule through the participation of all Departments.
- Department Monitoring Committees verify the internal assessment data.
- College Monitoring Committee, an interface between College and University, addresses discrepancies and resolves student grievances, if any.
- Electronic display of internal assessment data is made under the Tab, Students Information System, on the College Website.
- Internal Assessment Data is displayed and discrepancies and student grievances if any, are addressed within a time schedule.
- College Monitoring Committee scrutinises all data before submission to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two kinds of internal examination related grievances that the College receives. They are as follows:

- Discrepancies/ grievances related to departmental tests for

the Internal Assessment component as per student grievance received,are assessed and resolved by respective departments before display on the College website.

- Internal Assessment Data is displayed under the Tab Students Information System on the College Website for a prescribed time tofacilitatestudents to scrutinize their Internal Assessment for each Paper and Consolidated Internal Assessment obtained.
- Each student of the College verifiesher Internal Assessment before it is approved by the College Monitoring Committee and submitted to the University.
- Guidelines prepared by the Examination Branch of the University to address student grievances related to External/End Semester Exam Result are followed by the College.
- The AECC and SEC examinations areevaluated internally. Regarding students grievances related to the evaluation, the College follows the mechanisms, rules and regulationsprescribed by the University.
- Both kinds of grievances are disposed in a time-bound manner to enable students results to be declared in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Program and Course Outcomes for all Programs under the Learning Outcomes-based Curriculum Framework (LOCF) and offered by the institution are displayed in the Curriculum descriptions on the University and theCollege website.
- Department Portals on the College Website also carry the same information, to facilitate students to explore courses and make informed choices for optional papers.
- A dynamic Electronic College Prospectus displayed on the College website disseminates this information to all stakeholders.
- Additionally, the College Mission Tasks and Objectives,

displayed on the College Website states the overall thrust of the education that the College offers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Vision_Mission_379
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **As per University guidelines, 25% of the total result of each program is evaluated at the College level through a structured mechanism, described at Points 1.1.2 and 2.5.1.**
- **Work Plan, Assignment and Class Test Schedule drawn by Faculty for each paper is uploaded on the Department Portal of the College Website at the beginning of the Semester.**
- **Evaluation of Assignment and Class Test by Faculty serves as a formative feedback.**
- **Comparative analysis of college results is carried out by the Faculty as a self-reflective exercise.**
- **Student Paper Presentation are held to encourage Peer Learning and nurture writing and creative abilities of the students.**
- **Regular Tutorials with small groups of students are effective in attaining program and course outcomes.**
- **Teachers use ICT tools with Learning Management Systems in addition to print resources and e-resources.**
- **College encourages students to undertake mentored research under Centenary Decade UG Research Grants and provides funds for the same.**
- **College supports students with Registration Fee to facilitate academic presentations in professionally recognized conferences abroad and within the country.**
- **Dedicated Staff Council Meeting to hold Annual Academic Audit and Review by the Principal is a useful self-reflective exercise.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_programs_9079

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

986

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://ipcollege.ac.in/Datafiles/cms/file/Principals%20Desk/Report/Principal%20Report%202021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Student_Satisfaction_Survey_14269

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

90

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Extension Activities were carried out through various formal and structured societies and units like NCC and NSS.**
- **Sports andPhysical fitness facilitiesof the College were available to neighbourhood community maintaining COVID 19 protocol.**
- **The Department of Physical Education and Sports organised Physcial Fitness sessions, attended online by College students and their family members.**
- **Centre for Yoga and Well-Being organized workshops, lectures and webinars and sessions to teach Yoga Asanas, which were opened to the Community.**
- **Project Noor adopted the neighbourhood community of Khyber Pass tosensitize community members andstudents to work**

towards SDG goals of education, health andthe rehabilitation and dignity of manual scavengers, in collaboration with Safai Karamchari Andolan (SKA).

- Project Dhyan works with demarcated and identified areas of Delhi to createawareness about climate change,social dimensions like gender, caste andclass into an action plan on climate change and disaster preparedness.
- Women's Development Cell organizesworkshops, seminarsandlegal awareness programs among the student community of the College and the cityto sensitize on issues related to gender, sexuality, women's health and well-being, and women's safety.
- Unmukt-the Queer Collective of the Collegecarriesforward its gender sensitization programs of trans-activism, creating awareness around non-heteronormativity
- ECO Club organisesonine programmes on Anti Nylon Thread Campaign, Save Water campaign, Earth Day, Anti Carcker Campaign and Workshops on Yoga and other topical issues and activities.
- Centre for Earth Studiespromoteseenvironmental consciousness, environmental sustainability and harmony, and solid waste management, including composting throughout the year.
- Museum and Archives Learning Resource Centre makes its resources available tothe local and global community, and creates awareness about the values of preservation and conservation of heritage and historical traditions. Visits were curtailed in 2020 - 2021 due to the lockdown under the pandemic.

Note: Links to the above mentioned activities are provded under 'additional information' below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

71

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6328

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

32

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **There are 94 Classrooms, Lecture Halls and Tutorial Rooms, Laboratories including Cartography Lab and GIS Lab of Department of Geography, Dry and Wet Labs of Department of Environment Studies, Labs for Departments of Psychology, Computer Science, Commerce and Mathematics.**
- **Department of Multi Media and Mass Communication is equipped**

with Media Lab, Editing Bay Complex, Studios, Radio Production Unit and Production Control Room.Laboratories, Studio and other Multi Media facilities are ICT enabled with Projection facilities.

- College Campus is fully Wi-Fi enabled and has 100% Barrier-Free Access.
- Dedicated computing equipment is provided wherever required, including classrooms, laboratories, department rooms, staff room, ICT Centre, and other spaces.
- Special dedicated spaces and rooms like 'Under-One-Roof' Enabling Unit and Equal Opportunity Cell that house teaching-learning aids for the differently-abled students for students with disability like Braille Books, Braille Paper, Daisy Books, Computers equipped with JAWS (Screen Reader Software), Document Scanner, Three-in-One Angel Pocket Daisy Players (Voice-cum-Recorder), Lex-Air Camera (Print Assisting Device), Embosser (Braille Printer), Braille Atlas, Encyclopedia of Indian Sign Language.
- Teachers usedICT enabled tools for effective teaching-learning process, especially under the lockdownconditions of COVID 19 pandemic.
- The air-conditioned Library which has elevator access, is fullyautomated and uses Integrated Library Management System (ILMS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_Infrastructure_457

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- College has extensive facilities for cultural activities, sports and games, both indoor and outdoor.
- The Multi-facility Sports Complex includes Fitness Centre, Gymnasium, Squash Court, Table Tennis Arena, Badminton Courts, Yoga Room, Dance Room, Chess Room, Shooting Range, Judo and Taekwondo Arena.
- Outdoor sports facilities like synthetic basketball and tennis courts, volleyball courts, netball court, shot-put and discus arena, climbing wall, walking tracks, areas for softball, baseball, football, archery, cricket, hockey,

- wrestling etc.
- The College is the only one among women's colleges in the University of Delhi to have a Swimming Pool.
- Dedicated Playing Arena for students with physical disabilities is available.
- Dedicated spaces/rooms are allotted to the academic and cultural societies for extra-curricular, co-curricular activities and extension activities.
- Venues for cultural and academic performances and activities are available eg. college auditorium and exhibition foyer, audio-visual theatre, conference room, seminar rooms with teleconferencing facilities, audio-visual room, open-air student activity area, sports field, front lawns and canteen lawns.
- The College premises and the hostels have Student Common Rooms as well as other spaces for student congregations.
- A spacious College Cafeteria which includes Rooftop and outdoor seating is available.
- Being the first Centre for Yoga and Well-Being, organized International Day of Yoga and Yoga Week; Workshops, Seminars and Symposia for Yoga physical fitness and health and other Awareness Programs and competitions on Quiz, Slogan-Writing, Logo-Making and Poster-Making.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Student_Services_455

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

94

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

94

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_Infrastructure_457
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

286.64

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library is automated and uses Integrated Library Management System (ILMS).**
- **The ILMS software used is LsEase (from M/s Libsys Ltd.), Version Web Centric LSEASE.**
- **Library, fully automated in 2007, is equipped with high-tech CCTV and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance.**
- **The Library has an institutional membership with DELNET and UGC N-List Program.**
- **E-Journals and E-Resources subscribed by Delhi University Library System are accessible in the Library through Delhi-University-Wide-Network.**
- **User-friendly completely computerized Online library Web-**

- **OPAC is accessible to the students and faculty from anywhere in the College Campus.**
- **The ICT Centre with Computers is located in the Library.**
- **Library has a lift that facilitates access to the students with disability. Additionally, the Library runs tertiary services in the 'Under One Roof' Enabling Unit to facilitate such students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://sites.google.com/ip.du.ac.in/libraryipcw

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1344080

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The College has an extensive IT infrastructure.**
- **The equipment and infrastructure and IT facilities including Wi Fi are assessed and updated regularly.**
- **The College has a Senior Technical Assistant and an in-house team for the maintenance of its Systems and Network and minor repairs on daily basis of available hardware.**
- **The College has Annual Maintenance Contracts (AMCs), for all the procured equipment.**
- **Computers are equipped with anti-virus software.**
- **The studio equipment of the Department of Multi Media and Mass Communication are maintained and repaired by the Original Equipment Manufacturer (OEM) and under AMCs.**
- **Caretaker appointed by the College, with his team of electrician, plumber and handyman acts as the nodal person to redress complaints.**
- **The College's Online Flagship Platform IPCW-ON was launched during the pandemic lockdown which facilitated several academic activities. The Electronic Prospectus of the College was also hosted on this.**
- **The College installed a Network Enhancement Connectivity (NEC) tower on its campus during the pandemic lockdown and**

procured two broadband connections to facilitate the online teaching learning system.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=ICT_Resources_13180

4.3.2 - Number of Computers

1450

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

286.64

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **All utilities for support facilities are maintained through the AMCs with service providers/ companies.**
- **The AMCs are renewed in time so that infrastructure may be maintained.**
- **Annual Stock Taking is carried out in all departments and units where facilities are utilized, and submitted to the College by the deadlines set.**
- **Library Committee is responsible for effective functioning and purchase of library resources.**
- **Assessment for repair, maintenance or additional procurement is made on the basis of the Stock position in laboratories, Library, sports complex etc.**
- **The College Administrative Officer, Caretaker, Hostel Warden and Matrons assess the facilities required before the commencement of the academic session and make required interventions.**
- **Vendor services are procured wherever required through GEM and open and limited tenders, as per applicable rules.**
- **IT infrastructure is managed through out-sourced Annual Maintenance Contracts. Senior Technical Assistant and the in-house team manage it internally.**
- **Specialized studio equipment, is serviced by the Company itself.**
- **College has a caretaker and a team of electrician, plumber and carpenter, for daily and routine maintenance.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_Infrastructure_457

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

386

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://ipcollege.ac.in/Datafiles/cms/file/Extension%20Activities/Capacity%20Building%20and%20Skill%20Enhancement%20Initiatives%20for%20Students,%202020-2021.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1248

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1248

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

126

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

235

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

45

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Students are members on several Administrative Committees, such as Hostel Committees, Student-Faculty Committees, Admission Counselling Committee, Sports Admission Committee, Founder's Day Committee, College Magazine Committee, Website Committee, Internal Quality Assurance Cell (IQAC) of the College, Internal Complaints Committee as per UGC Regulations, 2015.**
- **The College has an elected Student Union with Student Representatives on different cultural and governance committees of the College, and functions with a faculty**

advisor.

- The elected President of the Student Union is the student representative on the IQAC.
- A student representative is also a member of the statutory Grievance Committee of the College.
- The Student Union and Body actively participate to celebrate the dedicated days of national importance, such as 26 January, 30 January, 15 August and 2 October, among others, as per the calendar.
- The two College Hostels, each elect a Student Union, which assists the Hostel Committee to run the hostels, as per Ordinance XVIII 6-A related to the activities of the Staff Council, and raise issues of student welfare, if and when they arise.
- The President of the Students Union is a part of the panel to occupy the dais on the College Annual Day.
- The College traditionally invites a Distinguished Alumnae on the College Annual Day to address the students and inspire the student body as a role model.
- Student Faculty Committees are constituted in every department, which meet regularly during the academic session and form the General Body of the department.
- Student Paper Presentations are organised in both the competitive and non-competitive categories, every semester in all departments, as a confidence building and academic peer support activity.
- The College facilitates student participation in national and international conferences, seminars etc. with the partial of full reimbursement of Registration Fees.
- The College has instituted an Undergraduate Research Grant to support original and innovative projects, which attracts a large student participation.
- All cultural and academic societies of the College have an elected student representation in the offices of President, Vice President, and Treasurer.
- The College Student Magazine 'AAROH' designs and organises the entire magazine with student contributors, under the mentorship of faculty advisors.
- Sports, NSS and NCC Units of the College have a separate Student Executive and a large body of student volunteers.
- Details of activities organised by the Student Union are regularly displayed on the College website.
- Editorial Boards of Academic Societies have a representative student component.
- The Student Translation Journal CODE of the Translation and Translation Studies Centre of the College has a proactive

- **Student Editorial Board and student contributors.**
- **The College facilitates student Shramdaan in the College Administration on request from departments.**
- **Community Outreach Programs are facilitated and assisted by the College to further the ideals of student volunteership and social engagement, which is aligned to the College's vision of Institutional Social Responsibility.**
- **Student volunteers of Project Dhyan, Community Outreach Program of the Department of Geography work on different Sustainable Development Goals (SDGs) with specific focus on Climate, Gender and Disaster-Preparedness Programs.**

File Description	Documents
Paste link for additional information	https://sites.google.com/ip.du.ac.in/studentsunionconvertedfromclas
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College has a wide alumnae network that makes significant contributions, both academic and financial.
- Alumnae Association has an elected Executive comprising President, Vice President, Treasurer, Secretary and Members, even though the Alumnae Association is not registered.
- The College has a continuing tradition of inviting Distinguished Alumnae to the Annual College Day celebration along with the Chief Guest, to share her experience.
- The College hosts Annual Alumnae reunion on a dedicated date, currently second Sunday of November. In the pandemic year, the alumnae reunion was held online.
- College Alumnae make financial contribution to the Alumnae Fund through a transparent and accountable process. Alumnae have made generous financial contributions and endowments and instituted prizes and scholarships for students of the College.
- The Alumnae Association has instituted scholarships which are awarded annually to deserving and economically disadvantaged students.
- All departments of the College maintain an alumnae database on their portals, which are updated regularly.
- Departments regularly invite the alumnae for motivational and special counselling for enrolled students, as per their expertise.
- Several Alumnae have collaborated with the Career Guidance and Placement Cell (CGPC) of the College to organize pre-placement talks, advise students on career opportunities and helped in placement of students.
- The Alumnae of the Department of Psychology have participated in Counselling Sessions and workshops on Mental Health Awareness.
- Alumnae also assist in organizing training programs, career workshops and facilitating placements for students with disability.
- Loktantrashala, an NGO run by College Alumna, Aruna Roy, has provided residential internships to students and collaborated with the College in organizing Seminars, Symposia and Discussions with eminent personalities.
- Family of late alumna, Shehzaad Bahadur instituted a prize for the Best Debator (English) and an endowment for an annual national debating event in her name known as 'Shehzaad Bahadur Memorial Debate' with the first debate held in October 2019.

File Description	Documents
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=ALUMNAE_CORNER_413
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College in its 97th year, reiterates its Vision to educate, enable and empower young women, both Indian and foreign, seeking education in this College with special emphasis on the effort to mainstream the marginalized and weaker sections of students to ensure justice and equity. The Mission of the College is set out in specific tasks which are reviewed from time to time to align with the requirement of the College as a Higher Education Institution also serving the community and the country. Therefore, the College Motto of 'Truth, Love, Knowledge, Service' is reflected in the governance of the institution as it looks towards its Centennial in 2023-2024. Governance is determined by the definition of the objectives of the Mission namely,

- **Belief in self as a women which is promoted by the governance through enabling strategies and empowerment measures.**
- **Awareness of history, heritage and environment is promoted by the dissemination of the College's history and historical role in women's education. This legacy is enshrined by the College in its Museum and Archives for the community to view and research. The College's heritage campus is carefully nurtured and maintained as a Living Lab, and student activities are organised around its biodiversity and green cover.**

- Respect and sensitivity for others, is promoted by a wide exposure to cultural diversity, languages and human rights, both local and global.
- Values of citizenship are inculcated through the College's allegiance to the Constitution, with emphasis on both rights and duties. Civic sense, public conduct, leadership, rights and responsibilities, and service to the nation are reinforced through talks, seminars and discussion programs and the College's public celebration of Flag hoisting on Independence Day and Republic Day, and observance of other national commemorative occasions, which build national pride.
- Development of scientific and rational thinking, which is encouraged through a vigorous academic program and consolidated by research through the College's 7 research and learning resource centres which permit the curriculum to expand beyond the prescribed syllabus.
- Development of presentation and writing skills, which are developed by the College's governance program by providing incentives and funding for research and innovation.
- Enhancement of employability and life-skills, is ensured by the College's outreach to organise hands-on training sessions and workshops with prominent organisations and persons, especially through its internship opportunities, Global Education Fairs and its Career Guidance and Placement Cell.
- Holistic development through curricular and co-curricular activities, is ensured through the College mandated membership and participation of all students in a minimum of two co-curricular activities.

File Description	Documents
Paste link for additional information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Vision__Mission_379
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College believes that effective leadership is not a matter of issuing dictates and ensuring compliances. A non-hierarchical and collegial mode of academic governance ensures decentralization and participative management to create effective leadership. It also

ensures transparency and accountability which contribute to building trust in the leadership. There are several mechanisms already present in the institutional practices that promote decentralization and participative management, which are leveraged to the maximum with delegation of tasks and regularity of reporting and review. The most significant mechanism for these is the IQAC, which has an expanded base to represents every section of education administration. The IQAC is supported by statutory bodies such as the Governing Body, and the committees of the Staff Council, the departmental representations, Administration and Accounts, Library, Systems and Network, Hostels, Student Union, Extra-Curricular and Co-Curricular Activity Societies. All these are engaged in determining policies, supervise implementation including recruitment of personnel for a range of tasks, receive feedback and undertake review.

In pursuit of effective leadership the College mentions two important interventions, made in the last two years for decentralization and participative management. The first was the constitution of a committee in the Department of Multi Media and Mass Communication. Hitherto the Department had a Head and a Coordinator. With the constitution of the Committee, the contractual faculty and technical personnel of the Department were brought into decision taking roles and participative operation of the Department. Responsibility of running the Department was shared with the Committee deciding the additional roles that the faculty and personnel would be required to undertake. In the revision of the Syllabus under Learning Outcomes based Curriculum Framework (LOCF), the contractual faculty and technical personnel of the Department, equipped with academic and technical roles as well as their familiarity with the objectives of the course and student profile helped to determine many components of the new syllabus. The Department, collectively in the Committee became the Scientific Committee at the time of procurement of new equipment. The upgrading of the syllabus and the equipment was a result of vigorous, informed and lively participation of the entire Committee.

The second intervention was to ensure participative and accountable functioning of the various cultural and academic societies of the College. These societies over the years were operated by ad-hoc teachers as supervisors. Since the attrition rate among this group of teachers is high, there was slippage of communication and it was found necessary to ensure continuity of

the operational guidelines of organizing events in these societies. The logistics of finance, time management and student management were involved. In view of this, the Staff Council with the Principal in Chair, developed and codified guidelines invoking the best practices of the various committees. Along with the suggestions of the administration and accounts departments, and the student body, the best practices developed into the norms to organize any event in the College, and included its budget projection. Since the College has a vital and active academic and cultural life, these norms have become fundamental in streamlining the activities and venues of the activities can be held. Additionally, the booking of venues was made online, in a way that the advisors of various societies could check the availability of the many venues of the College and book as required. This encouraged the democratic optimization of the spaces of the College and also prevented clash of events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The opening months of the year 2020, specifically from March 2020, the College and the world were confronted by a situation which was unprecedented in the wake of the pandemic and its protocols. In the face of this the institutional strategic and perspective plan within which all development takes place had to be dovetailed with the conditions of the COVID 19 pandemic. Even though there were directions for a complete lockdown, the institution had to effectively deploy multipronged strategy. Firstly, it had to get the College hostels vacated and students sent to their local guardians/ homes, wherever necessary at its own cost. Secondly, the College ensured that none of its contractual and casual workers was without a livelihood, and the College would meet the expenses, thus incurred. Thirdly, an effective precautionary plan to safeguard the College campus and community had to be devised. Fourthly, the College would need to take measures beyond the prescribed financial limits to meet the medical and physical and mental health needs of its community, and those dependent on it for a livelihood. Lastly, the stray animals, the bird life and the green cover of the College had to be kept alive and maintained as

part of the College's own life support system.

All the above was in tandem with the teaching learning process, which shifted online. The College ensured that appropriate steps to support the online activities were taken in terms of infrastructural expansion, connectivity and envisaging and reinventing the co-curricular activities of the College, so that the loss due to physical absence at all levels could be minimized. In a special move to assist visually impaired students of the entire University, the College made available its Audio Repository 'Lecture Hall' developed by its students under mentors as an app, to all the Colleges through its website. The Library resources were made available and accessible to all students under various programs of the University and those that exist for libraries. Community welfare including teacher and employee welfare measures were kept alive in full activation.

The College developed the definition of essential services. Accordingly, cleanliness and sanitation, gardening and watering of the campus and community housing clusters, were regularly maintained by essential service staff, called in on a roster. Areas were demarcated for feeding the animals and birds. Protocols of masking and hand sanitation were thoroughly observed. Accounting and disbursement of salaries of employees, was also treated as essential services and maintained, throughout the period of lockdown. The College issues passes to those that were required to travel to work.

Academic development of teachers and updation of skills among the non-teaching, increased many fold as the Faculty Development Programs, Refresher Courses and Training workshops shifted online. Along with this, student activities too saw an augmentation with webinars, discussions, and other online activities, which ensured the participation of a global community.

It was ensured that the promotional avenues of teachers and non-teaching employees were kept open and the College began the much awaited process of promotion of teachers in October 2020 and completed the first phase by November 2020. Incentivisation of employees was a deployment that worked to increase employee motivation and commitment and reinforced the institutional perspective which envisages the welfare of the community at all

levels.

For physical and mental health support, the College reached out with support to its community to assist those who did not receive medical support as part of their service conditions. The College Counsellor services were made available to the entire community.

Training programs for students to increase their employability and other skills, and special drives for recruitment and internship were conducted online, with support from the industry. The Enabling Unit of the College continued to organize similar employability and skill enhancement programs for students with different kind of disabilities.

The College encourages training programs and skill-development among the non-teaching staff. Technical Staff is encouraged to attend training for technical development under University Schemes and Programs. The Administrative and Accounts support staff are facilitated by the College to undergo trainings and Specialized Courses at the University Level. The Library staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

The faculty is encouraged and facilitated to attend and participate in Professional Development Programs such as Faculty Development Programs, Orientation Programs, Refresher Courses and Short-term Courses. They are provided facilities and if necessary granted study leave and sabbatical to undertake Research Projects and other Research Activities and devise new pedagogic strategies to develop and strengthen the teaching-learning programs and outcomes and expand the scope of academic activities beyond the curriculum.

None of the aforementioned were permitted to slow down during the period of the lockdown under COVID 19 pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as evident from policies, administrative setup, appointment, service rules and procedures. The organizational structure and functioning of these bodies is laid down in the Rules, Regulations and Statutes of the University of Delhi and is clustered under Academic and Administrative with the Governing Body as employer and top management. The cluster structure permits a multi-pronged process of decision making under defined areas. The 15 member Governing Body is headed by the elected Chairman with the elected Honorary Treasurer as the custodian of finances and legal processes of the College. The Principal is its Member Secretary authorized to execute its decisions on administration, admission, finances, development, recruitment etc. The Staff Council is the academic cluster and the Principal-in-Council is the implementing authority of the decisions taken there in a collegial mode and implemented through its various committees. The Statutory position of the Principal-in-Council under Ordinance XVIII-D of the University, itself envisions a delegation and decentralization of authority in all academic matters. The Principal perceives her role as that of an appellate and arbitrating authority and as a determinant of policy in certain matters and as the implementing authority of the policies and directives of the competent authorities. The administrative cluster is hierarchical with the Administrative Officer as the supervisory authority of the Non-Teaching Staff and assists the Principal in administrative matters. All decisions, policy, budget and expenditure are reported and ratified in the Governing Body. The decision making process is a democratic one and promotes participative management, ownership and accountability.

For efficiency and efficacy, the Principal regularly reviews the activities of the institution. She relies on feedback from

teachers and students. Reports are submitted to the Staff Council. Necessary and relevant information is reported by the Principal in the Annual Action Taken Report. College activities are reported in the Governing Body. The Governing Body issues directions as per its assessment but does not intervene in activities envisaged by the departments except in matters of protocol and policy. The Governing Body is supportive in all ventures that enhance institutional prestige and academic, cultural and community life of the College. It formally recognizes exceptional work and makes it a part of College records. It has instituted the Certificate of Appreciation for the Non-Teaching Staff which is awarded on Founder's Day.

Effectiveness, efficiency and quality as values are developed and realized through a set of goals and objectives discussed in reflective sessions with the Governing Body, the Staff Council, Administration and in the Classroom. It is driven by praxis, by organizing institutional activities realizing the mission tasks. It is deployed by identifying best practices and consolidating those across the various units of the College. Reviews are facilitated as a result of comparative assessments, additional goals and objectives, efficacy of existing set of practices and external developments, trends and demands with which the institution desires to align itself. These reviews are already worked into the administrative and academic practices and structures of the College.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- All permanent teaching staff are part of such welfare schemes, including the grant of medical leave, that are in accordance with their service conditions.
- Temporary and adhoc teaching and contractual non-teaching staff have been provided special financial assistance and leave from duty, for medical care of self during the COVID 19 pandemic.
- Fund corpus for medical facility to contractual non-teaching staff is maintained with contributions on a regular basis from the permanent teachers of the College.
- The wards of the in-service teaching and non-teaching staff are admitted to the College within applicable guidelines.
- Membership to the College Thrift & Credit Society is available to all permanent members of the teaching and the non-teaching staff.
- Recreational and Sports facilities are accessible to both teaching and non-teaching staff and their families, for activities such as Yoga, Badminton, Table Tennis, Basketball, Swimming, etc.
- Mental health counselling services are available to both teaching and non-teaching staff.
- The vast playground of the College with its walking track, is accessible to all members of the College community, and has proved a boon in the times of the pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

106

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Appraisal Report (APAR) is submitted by both teaching and non-teaching staff annually. The APAR is an official mechanism for self-appraisal and is on a prescribed proforma designed as per University norms. The APAR is essential for promotional purposes. Leave record, the record of regularity of attendance, and the time-bound completion of allocated tasks, form a part of the institution's performance appraisal. Course correction, auto correction, and advisories from the reporting authority, are the preferred modes of enhancing institutional performance of all employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. Audit is conducted by the Auditor appointed by the Governing Body of the College and approved by the University of Delhi, UGC and CAG.

The audit for the financial year 2020-21 has been conducted by the Auditor appointed by the Governing Body of the College and approved by the University of Delhi.

The audit for the finalization of Annual Audited Accounts by UGC is under process.

The audit objections are settled as per the directions of the auditing agency under prescribed rules and regulations.

File Description	Documents
Paste link for additional information	http://ipcollege.ac.in/Datafiles/cms/file/Side%20Menu/Balance%20Sheet/Annual%20Accounts%202020-21.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4,861,867

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial management and resource mobilization is monitored as per rules, policies and guidelines issued by the University of Delhi, UGC and Government of India from time to time. The major sources of receipts are Grants from UGC, Government of India, Governing Body or the Management's Share, and Fees collected from the Students. The College also mobilizes donations from Non-Government Agencies, Individuals and Philanthropists for its student's financial aid program.

To ensure proper and optimal utilization of resources, a strict budgetary control on expenditure is exercised as per the rules and regulations prescribed by the University of Delhi, UGC and Government of India and according to the policy of the College. Internal Audit is carried out regularly in this regard under the supervision of the Governing Body.

All disbursals are as per rules and under the directions and approval of the Competent Authority of the Governing Body.

Optimal use of the resource of space for the academic and co-curricular activities is ensured by sharing of available spaces/ venues/ classrooms in the College, worked on an electronic booking roster, for transparency and to prevent clash.

Optimal utilization of resources is inherent in the College policy of 'Reuse, Repair and Recycle' and the policy of 'No Waste Leaves the Campus.' Energy resources are saved by using solar heating on the College pathways and the two hostels of the College. Seven rain water harvesting pits help to store and recycle water for irrigation purposes on the 2.4 acre campus.

With the shift of the teaching learning system from offline to online, the College has sought to bridge the digital divide under its student diversity integration policy, to upgrade existing laptops and make them available to BPL students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College believes that sound ethics, transparency and accountability are essential to institutionalise any mechanism. In this vain the IQAC holds its meetings with regularity every quarter. As a preparatory to the meeting reports are taken from all units of the College, teaching and non-teaching, as well as from students. The transparency regarding the information filed in the IQAC is ascertained by advance circulation of all the Reporting Items with invitation to all colleagues to fill the

lacunae in information, in case of any. In this way the IQAC has functioned as a robust, active cell for quality assurance. The IQAC reports and reviews the performance of all the units and proposes suggestions and interventions, wherever necessary, to strengthen quality assurance strategies and processes. The presence of the External Peer and the representative of the Statutory Body of the GB in the IQAC meetings, strengthens the working of the IQAC. The IQAC not only presents and reviews the overall performance of the College, but also always includes the Roadmap for the coming period. It is also a Cell which introspects and analyses the College's successes and shortcomings, wherever these may lie.

In 2020-2021 the IQAC made several recommendations which were taken on record and implemented by the Governing Body of the College. All the IQAC Minutes along with Agenda and Annexures have been put in the public domain of the website of the College.

During the period of the lockdown in the COVID 19 pandemic, the IQAC made concrete interventions in strengthening mental health support systems for the College community and the expansion of online resources crucial for the teaching learning process. It also took on record the personal outreach mails and messages of the Principal, which went a long way to create trust and confidence in the institution.

Additionally the IQAC played a significant role as a Screening and Evaluation Committee in the promotion process for teachers, as per the guidelines of the University of Delhi. This process also assisted in strengthening and institutionalizing the working of the IQAC.

File Description	Documents
Paste link for additional information	https://sites.google.com/ip.du.ac.in/iqac/home
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is reviewed at several levels beginning with departmental reviews, the Annual Academic Review,

the meetings of the Governing Body of the College, and through the IQAC. The IQAC Agenda contains a prospective projection or roadmap for the institution as a substantive item. In the successive meeting the roadmap is referred to for progress made. The progress is also recorded at the level of the Administration and other units of the College. All the proceedings and processes are reflected in the Minutes of the IQAC displayed on the website of the College.

Since the IQAC set up as per norms, includes representatives from all units of the College, it is both routine and mandatory to record the incremental improvement in various activities. As an example, during the dire period of the lockdown since January 2021, the College has mandated the presence of limited departments on a weekly roster following the COVID protocols, to review the teaching-learning processes and student requirements, continually, in that extraordinary and unfamiliar situation. These reviews are recorded in the Minutes of the respective Departments which are submitted from time to time to the Principal, as and when they are called for. Interventions, wherever required, are then designed and implemented through the IQAC recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://sites.google.com/ip.du.ac.in/iqac/reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **College promotes gender equity through the Women's Development Cell and Gender Sensitization Committee.**
- **On the occasion of International Women's Day 2020, Women's Development Cell launched the first edition of Women's Calendar.**
- **WDC conducted a webinar on 'understanding gendering of domestic spaces' to focus on rising domestic violence in households during the pandemic, delivered by Prof. Rukmini Sen, Professor, Ambedkar University, Delhi on 13 October 2020.**
- **An online workshop on menstrual health and hygiene was conducted by Ms. Ankita Sukhwal, Expert from Unicharm India, on 10 Nov 2020.**
- **Sensitisation session on building inclusive classrooms for sexual minorities in collaboration with Teach for India was held on 13 Feb 2021.**
- **Fourth edition of Unmukt, featuring interactive sessions and photography exhibition.**
- **Online talk on the theme 'Feminist Action and Activism in the 21st Century by renowned feminist activist Kamla Bhasin on International Women's Day 2021.**
- **Release of 1st Edition of WDC student zine Dehleez on the theme of 'home(s)'.**
- **Sensitisation workshop on sexual harassment at workplace organised in collaboration with the Local Complaints Committee, New Delhi District.**
- **Reading and discussion circle Bunai brought together**

students to discuss academic texts and resource material on the history of women's movement in India, between April to May 2021.

File Description	Documents
Annual gender sensitization action plan	http://ipcollege.ac.in/Datafiles/cms/file/Extension%20Activities/WDC/WDC%20REPORT%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Student_Services_455

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• The College is committed to the effective management of degradable and non-degradable waste and implements a comprehensive Waste Management Program. An important step towards this was taken by the College in 2019-20 under the slogan of 'No Waste Leaves the Campus' through Project Nidaan, initiated by the College's Centre for Earth Studies. This is an all-inclusive and participatory project for the entire College community and aims to develop the necessary infrastructure and sensitize various stakeholders to achieve waste neutrality.

• Dedicated repositories are installed in the campus for segregated waste collection. Organic Waste Composter was installed

in the College Campus on January 3, 2020, in addition to the compost pits and leaf composter, already present. It is a fully automatic machine with a capacity of recycling 25-30 kg of waste per day and makes compost from biodegradable waste generated in the College including leaf and food waste from the canteen and hostels.

· The College has also established proper channels for waste recycling through partner organizations, like paper recycling in collaboration with the NGO Greenobin and electronic and plastic waste recycling in collaboration with the NGO, Chintan.

· The College is also recipient of 'Plastic Free College of the Year Award, 2018'.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Geotagged_Photos_13182
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College nurtures sensitivity, love and respect for a diverse group of students with enabling strategies.

- **Women's Development Cell and Gender Sensitisation Cell rganize events to empower young women:**

1. **2 day Seminar on International Women's Day 2021 on Feminist Action and Activism in the 21st Century**
2. **Release of the 1st zine- Dehleez: Narratives between Home and the World**
3. **Sensitisation Session in collaboration with Local Complaints Committee (LCC) on the theme: Sexual Harassment at the Workplace: Understanding Legal Perspectives**

- **4th Edition of UNMUKT-a discussion rganized by the Queer Collective, Women's Development Cell and Gender Sensitisation Cell rganized:**

1. **Ishq-e-Indhradhanush- an event to celebrate and recognize identities**
2. **Building Inclusive Class Rooms: Sexual Diversity and Gender Sensitization in Educational Spaces, in collaboration with Teach For India**

iii. Born This Way-Art as a Form of Self Expression-a photography exhibition

iv. Love, Resistance and Negotiation-theme for an Open Mic platform

- **Awareness programs and workshops were organized on issues of Mental Health Well-Being**
- **Webinar on 'Disability Movement in India' was held to observe the International Day of Persons with Disabilities.**
- **World Autism Day was observed by the entire College community by wearing blue in solidarity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College nurtures confident and responsible citizens who will uphold the values enshrined in the Constitution and the College motto 'Truth, Love, Knowledge, Service.

- **College community is sensitized towards fulfillment of constitutional obligations, values of citizenship, civic sense, public conduct, leadership, rights, duties and responsibilities.**
- **College celebrates Constitution Day. Pledge is administered and the Preamble is read out. Lessons in the constitution and its understanding are fostered through events.**
- **College observes Vigilance Awareness Week. Pledge is administered for transparency and accountability to reinforce probity in the workplace.**
- **Connecting with Care with Senior Citizens, an event organized as part of Gandhi Jayanti Activities**
- **NSS Volunteers translated Covid Aware & Social Distancing Protocol pamphlets into regional languages for wider circulation.**
- **Breast Cancer Awareness Program, organized for all volunteers and their families**
- **Lectures and workshops are organized to develop and reinforce best practices.**
- **College held a Seminar on 'Voter's Awareness Forum' by Election Commission of India and organized the Electoral**

Verification Program. The same program was also organized to assist the visually impaired students. The College community participated in Pledge-taking ceremony on the occasion of SVEEP (Systematic Voter's Education and Electoral Participation Program). The College was a part of SVEEP Camp, a Voter ID Camp organized by the District Election Office, Government of NCT Delhi and Special Summary Revision regarding Special camp for Electors.

- The College has two NSS volunteers selected as SVEEP Campus Ambassadors and they regularly hold awareness sessions through which every eligible citizen can register themselves on the National Voter's Services Portal.
- College Community participated in collecting data towards:

1. Relief Campaign-Covid-19
2. Hospitals with Covid care facility and availability of beds
3. Support of domestic staff during lockdown
4. Meal assistance for migrant workers

- College celebrates Constitution Day. Pledge is administered and the Preamble is read out. Lessons in the constitution and its understanding are fostered through talks and seminars on related topics:

1. 'We the People: The Preamble of the Constitution of India'
2. 'Know Your Rights'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes and commemorates national events like Republic Day, Martyrs' Day, Independence Day, Gandhi Jayanti with zeal and fervour.

- **On Republic Day and Independence Day, the Principal addresses the College community, administers the oath upholding constitutional morality and constitutional obligations.**
- **On Martyrs' Day and Gandhi Jayanti, Gandhi Study Circle of the College organizes programs to expose young minds to the wealth of Gandhian philosophy, triggering deep reflections on its relevance in contemporary world and the issues that plague it.**
- **As the culmination of the two year long observance of the one hundred and fiftieth birth anniversary of Mahatma Gandhi (October 2018-October 2020), a webinar series, "Gandhi and the Contemporary World" was hosted by the Gandhi Study Circle. The series sought to critically engage with Gandhi in the light of the challenges facing the contemporary world, and to encourage student research in areas related to the sessions of the webinar. The series included the following sessions:**

1. **"Gandhi, Fanon and the Current Unrest": Dr. Tal Correm (New York University) Moderator: Dr. Ankita Pandey (Indraprastha**

College for Women)

2. "I and Thou the World Over: Martin Buber's Dialogical Philosophy and Intercultural Explorations": Dr. Jeremy Fogel (Tel Aviv University) Moderator: Dr. Praveen Dhanda (Indraprastha College for Women)

3. "Is self-publishing a solution in the time of the pandemic?": Siddhartha Gigoo (Writer and Filmmaker) Moderator: Dr. Shubhra Seth (Indraprastha College for Women)

- In collaboration with Discussion Forum, the Gandhi Study Circle organized an online student panel discussion on 'Democracy and Social Movements'. Dr. Praveen Dhanda moderated the session.
- On the occasion of Gandhi 150, the Principal was felicitated by the Vice Chancellor of the University and Gandhi Bhawan in October 2020 for singular contribution to the promotion and dissemination of Gandhian thought in the College community. The Convener and President of Gandhi Study Circle were also felicitated on the occasion.
- College also celebrates Anti-Terrorism Day, Good Governance Day, Rashtriya Ekta Divas (National Unity Day), Constitution Day, Vigilance Awareness Week, National Voters Day, National Girl Child Day, National Youth Day.
- College observes Government-initiated Swachhata Pakhwada and Swachhata Programs. Online cleanliness activities like 'Cleanliness Drive - Clean-a-Thon' and 'Keep your neighbourhood clean' were organized.
- As a part of Swachhata hi Sewa, the NSS organized online activities on Plastic Waste Free Campaign.
- College participated in Prime Minister's FIT India Movement in the College through various online activities and programs.
- College also observes:

1. World Autism Awareness Day with the College Community wearing blue;
2. International Day of Yoga, celebrated under the aegis of Centre for Yoga and Well-Being with yoga sessions, workshops and training classes.
3. International Women's Day, organized by Women's Development Cell through workshops, lectures, cultural programs on women empowerment, womanhood and gender sensitization.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Shanti Paath: Environmental Peace and Harmony; and

Khazana-e-Virasat: Treasure of Heritage of Knowledge, Historical Traditions, Art and Culture.

Best Practice I –

Shanti Paath is the Vedic mantra which calls upon Peace for the entire Universe and the cosmos. The phrase 'vanaspateh shaantih' is unique in our Shastra, as it is the only one which calls for Peace upon Vegetation, which is a Divine gift. The environment consciousness of the College is inspired by this phrase in the Shanti Paath and the College nurtures its environment in this spirit of peace and harmony to emphasize on the value and significance of environment the cosmic system and its inhabitants. The College inculcates an organic connection of its community with the environment. The dense green cover and phenomenal biodiversity on the College campus serves as a living laboratory for both observation and practices, and in the interest of sustainability, the College is committed to the optimization of its available material and human resources, and promotes a life-style governed by 'Repair, Reuse and Recycle', following the principle of 'No Waste Leaves the Campus.' Shanti Paath encourages the philosophy and practices of sustainable life and gratitude for its bounties.

Several steps have been taken to widen the scope of Shanti Paath to examine and implement pragmatic experience and knowledge.

Environment Consciousnessis inculcated on a sustained basis to encourage an eco-friendly campus. Its 100 year old heritage campus serves as a laboratory for both observation and practices.The

College is a Green Habitat carefully nurtured and forms a part of the green lung of Delhi extending into the Aravalli Ridge. As per the census conducted by the College Department of Environment Studies, with students and teachers, there are 800 trees with 91 species, 56 bird species, 12 butterfly species, 4 species of dragonflies and more than 50 varieties of seasonal flowers and plants, including 7 species of medicinal plants. Student activities are conducted around the campus biodiversity which is yet to be recorded completely. Migratory birds are spotted on the campus, and birding is a regular activity. The campus has a textured nightlife and is animal friendly.

The College functions on the principles of 'Repair, Reuse and Recycle' and 'No Waste Leaves the Campus.'Student's activities are organized around a vigorous Waste Management Program – Project 'Nidaan'.The College has its own composting plant to recycle fallen leaves and food waste, which is used as manure for its organically grown fruits and vegetable gardens. Paper, Electronic and plastic waste is disposed for recycling in collaboration with expert bodies. There are seven water harvesting pits on the campus. The College has shared its indicators under the Swachhta Action Plan of the Mahatma Gandhi National Council of Rural Education. The Project 'Dhyan'is a Community Outreach Program for Disaster Preparedness developed by the Department of Geography of the College. It is committed to pursue Sustainable Development Goals such as Sustainable Cities and Communities (SDG 11), Climate Action (SDG 13), Good Health and Well-Being (SDG 3) and Reduced Inequalities (SDG 10).

Specific Initiatives Taken by the Institution to Make the Campus Eco-friendly

1. Regular Tree Plantation to increase green cover for dust attenuation and decrease pollution.
2. Solar panels are installed for the pathways and the hostels
3. Rainwater harvesting pits are there.
4. Waste segregation is a regular practice.
5. Ban of Single-Use Plastic.
6. Recycle of Plastic for reuse.
7. Recycle of paper for reuse by the College
8. Ethical and normative disposal of E-waste
9. Production of Leaf Compost with a Plant on campus installed for the purpose.
10. Production of Manure from kitchen waste generated on campus.
11. Reuse of construction material rubble for walking tracks.
12. Activities under Swachh Bharat Abhiyan (Clean India

Campaign)

13. Green Audit around Tree Census and Bird Census.
14. Bird rescue and controlled release in appropriate habitat
15. Green Lab for urban farming
16. The College's Centre for Earth Studies conducts Certificate Course on Climate Change
17. The College has been a centre for monitoring air quality under a project initiated by the National Physical Laboratory, New Delhi.

Best Practice II –

Khazana-e-Virasat is inspired by the College's commitment and passion to preserve and conserve its historical legacy and traditions. Moving towards celebrating 100 years of its existence, IP College is the oldest women's college of the University of Delhi. Its history has intersected the Freedom Movement, the movement for women's education, and that of women's empowerment. The College is the proud custodian of vast resources of historical knowledge inherited in the form of artifacts and documents that can be traced to the beginning of the twentieth century, to as early as 1904. To preserve, conserve and display its heritage and historical traditions, the College established its own Archive in 2006, thus becoming the only College of the University of Delhi to house its own Archive. This was expanded in 2016 to become the Museum and Archive Learning Resource Centre (MALRC). Khazana-e-Virasat as a best practice of the College encourages the consciousness of heritage, history, tradition, conservation and restoration of tangible and intangible heritage.

The Museum and Archive Learning Resource Centre helped to disseminate a sense of ownership, as well as belonging in the College community, making it the shared custodian and participant of a tangible and intangible heritage.

The Museum and Archives Learning Resource Centre captures not only the history but also the cultural and political ethos of the College. There are many fascinating details, interesting moments and events in the life of the College – now in its 97th Year – which deserved to be retrieved, preserved and brought to a larger audience. The commitment of the College to preserve, conserve, digitize, catalogue and house the inheritances on a continual basis and sensitize the College community to its heritage led to the extension of MALRC, adding another wing for display, projections, seminars, symposiums and research projects. The Museum and Archives features the period 1904-2006 and 2007-2020.

It displays rare documents and photographs of the colonial period, the city of Delhi, the history of the College and its transition over time to a modern, progressive institution of liberal learning.

MALRC is a significant addition to the corpus on institutional histories, heritage learning, gender and the city of Delhi and has facilitated researchers, scholars and all such persons who wish to explore these issues. The documents, newspapers and photographs are digitized, conserved, restored and catalogued, making MALRC into one of the gleaming, modern centres of the College. A few QR (Quick Response) codes with details on selected displayed items have been put up in the MALRC, which can be scanned with Smart Phones and accessed through the College Website.

The Museum and Archives Learning Resource Centre, since 2016 has continued to attract Research Scholars, both national and international, interested in the history of Delhi, institutional history, gender studies, freedom movement, women's role in it, women's education and the invaluable contribution of Indian and Australian women, significantly to the making and consolidation of the College. Research conducted in the MALRC by national and international groups have led to the focus on connections between Indian and Australian women in the mid-twentieth century with the focus on Ms. Leonara G'meiner, the first Principal of the College, who was an Australian. On the occasion of the 75th anniversary of the Quit India Movement in August 2016, newspapers have covered the College under Yaad Karo Qurbani. The College collaborated with Sahapedia, an online encyclopedic resource on South Asian History and Culture for a Project on 'Education in Delhi: Charting its History' featured Indraprastha College for Women https://www.youtube.com/watch?v=d12_LHnd_ZQ .

To sensitize new entrants to the College to values of heritage, conservation and awareness about the history of the College, a vist to the MALRC and a Heritage Walk of the historical campus of the College is conducted regularly as part of the Student Orientation Program. MALRC has often participated in Delhi Walk Festival in association with Delhi Heritage Walk and conducted heritage walks for the visitors and the College community.

The MALRC since 2016 releases a Heritage Calendar annually, encapsulating nuggets of information and pictures from the MALRC.

Thus the College's endeavour to excite passion, sensibilities and consciousness of a glorious legacy, and pay tribute to these is

enshrined in the Best Practice Khazana-e-Virasat.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The period under consideration i.e. June 2020 – May 2021, has been tumultuous and challenging because of the COVID 19 pandemic, and the life choices it imposed. The period also overlapped in phases with the lockdown imposed by the Government. In this scenario, the institutional priority shifted to not only maintenance of an optimal online teaching-learning process, but significantly to the physical and mental wellbeing of the entire community of the College.

Student Diversity Integration was reinforced and maintained with a record number of financial waivers given to COVID afflicted students. The College Counselling services were made available for mental health issues faced by women, constrained to live often in oppressive and exploitative domestic situations, without any possibility of outlets. The Principal maintained an online personal outreach with all members of the community, with reassurance and availability of facilities in case of need, which included oxygen cylinders available with the College, and a ready and updated database for COVID facilities available in the city. A number of workshops and talks were conducted for mental health support.

The College also successfully conducted the processes of promotion of its faculty, mostly online, which contributed to the sense of wellbeing among faculty and revitalized student engagement.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Submit the Self Study Report with all data updated for the 2nd cycle of NAAC accreditation, due in March 2022.
2. Strengthen and enhance online platforms, resources and connectivity of the College.
3. Procure Zoom platform for large gatherings and events, in view of the protracted period of online-teaching learning process, and the proliferation of webinars hosted by the College at the University, national and international levels.
4. Reinforce mental health support programs in view of the prevailing mental health 'pandemic.'
5. Consider the feasibility of peer mental health support program.
6. To promote self-help practices online, like Yoga and meditation, to foster a sense of well-being, through the dedicated centers of the College.
7. To sustain the maintenance of the green cover, flora and fauna of the College, and create awareness about Environment and Waste, also by engaging with questions of Equity, Justice and Economic Distribution and disrupt the chain of Endless Consumption
8. Focus on revamping and restoration of civil and structural damage in the College infrastructure, due to non-use and lockdown during the pandemic.
9. To maintain a safe, secure, healthy and hygienic campus space, and promote and encourage COVID appropriate behavior, and compliance with SOP in the College community.
10. Strengthen and widen the network of collaboration with government, industry, national and international bodies.

Reinforce the Student Diversity Integration program of the College, to enable all sections of students by introducing online/ offline Certificate/ skill-based/ value added courses.

1. To support marginalized groups and evolve methodologies and structures to create a mind -set which sees the marginalised as extension of ourselves.
2. Commence the B.Sc Hons Environment Science course sanctioned

by the University of Delhi.

3. Organize a curtain raiser event to celebrate the 99th year of the College under the COVID protocols.

4. Completion of the process of faculty promotion up to the Professorial posts in the College, sanctioned by the University.

5. Initiate a dialogue with students on age -old values – compassion, community service, sacrifice, strength and hand-holding, ethical conduct and moral responsibility.